



Professional Learning Plan

Period ending March 2019

No	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of spend	Cost £
1	<p>KS2 Leader and KS2 teachers</p> <p>Developing a high quality education profession.</p>	<p>Engagement with other schools to investigate the implications of the new curriculum in own classrooms, in particular, how to implement enhanced provision in KS2 classroom.</p> <p>Teachers visit to Darrenlas Primary and have opportunity to work collaboratively for joint improvement.</p> <p>Class teacher training with Cath Delve, having the opportunity to plan together for innovation.</p> <p>Class teachers and support staff have opportunities to work collaboratively to jointly implement innovations.</p>	<ul style="list-style-type: none"> Staff are well trained and confident in moving enhanced provision into KS2 in line with 'Successful Futures'. Pupil independence is improved, with children becoming confident, ambitious learners who are willing to take risks and learn from mistakes. 	Professional learning to raise the quality of our teachers	<p>Training from Cath Delve (x3)</p> <p>Release time to visit Darrenlas (x3)</p> <p>Release time to work collaboratively to implement findings.</p>	<p>Teacher release £125x8= £1000</p> <p>Course £2x180=£360</p> <p>TA release £80x4=320</p> <p>Total 1540</p>

		Reflecting together on how to make own learning more powerful.	<ul style="list-style-type: none"> • Collaborative working is focused and enhance learning experiences, learner outcomes and staff practice. 			
2	Inspirational leaders working collaboratively to raise standards.	<p>HT in cluster group to plan PLC training identified to address gaps between current and expected impact - Financial Literacy and ICT.</p> <p>Development of a Financial Literacy PLC with Aberdare Cluster schools</p> <p>Development of ICT PLC with Aberdare Cluster schools</p>	<ul style="list-style-type: none"> • Shared good practise between schools • Staff feel comfortable seeking advice from each other • Leadership skills are developed • Gaps in attainment are addressed through good Wave 1 teaching. 	Professional learning fund to raise the quality of our teachers.	<p>Release time for Numeracy leader</p> <p>Release time for Science/Technology leader</p>	Release time 4x £125=500
3	Inspirational leaders working collaboratively	Subject leader training on provision of effective feedback on work samples,	<ul style="list-style-type: none"> • Leadership skills are developed at all levels 	Professional learning fund to raise the quality of our teachers.	INSET for all class teachers and support staff	Training cost £375

	to raise standards.	<p>listening to learners etc. to raise standards in all AoLEs.</p> <p>Collaborative, staff led development of cycle for monitoring AoLEs effectively.</p> <p>Gareth Coombes' SER training - how to evaluate own practice - all staff</p> <p>Book and work scrutiny in all AoLE, applying Gareth Coombes' strategies to raise challenge and aspiration in all areas.</p> <p>Teachers to work collaboratively to explore and consider the impact on own practice of Teaching Standards.</p>	<ul style="list-style-type: none"> • Increased awareness of cross phase strategies • Coverage of skills and consistency of strategies and resources used is identified • Staff are working as a team. • Staff feel comfortable seeking advice from each other • Staff are open to thinking and doing things differently • Systems are in place to examine progress and gaps between current and expected impact 		Release time for subject leaders	<p>Middle leader release time:</p> <p>6X£125=£750</p> <p>Total £1125</p>
4	Strong and inclusive schools committed to excellence,	Engagement with group of schools as learning organisations	<ul style="list-style-type: none"> • SLO discussions to self evaluate current provision and 	Professional learning to raise the quality of our teachers	Release Resources Training/Development	<p>Release time</p> <p>2x£125=£250</p>

	equity and well-being	<p>Preparing for new AoLe 'Health and Wellbeing'</p> <p>Preparing for the new SRE curriculum</p> <p>Visits to schools for collaboration 'Health and Wellbeing'</p>	<p>inform school improvement</p> <ul style="list-style-type: none"> • Health and Wellbeing TLR access PL to investigate implications of new curriculum • Collaborative cluster work to inform new curriculum 			
5	Developing a high quality education profession.	<p>Support staff working collaboratively to consider the impact of Successful Futures to ensure their practice is critically informed and up to date.</p> <p>Support staff working collaboratively to explore and consider the impact of the new Professional Standards for support staff (in effect April 2019)</p>	<ul style="list-style-type: none"> • Staff are working as a team. • Staff feel comfortable seeking advice from each other • Staff are open to thinking and doing things differently 	Professional learning to raise the quality of our teachers	Release Resources	Release time 6x£80=£480
6	Inspirational leaders working collaboratively to raise standards.	<p>Training for middle and senior leaders with CA, with a focus on leading teams in times of change.</p> <p>Opportunities for middle and senior leaders to work collaboratively across school to consider implications</p>	<ul style="list-style-type: none"> • Middle and senior leaders that are well prepared to lead teams through the changes ahead. 	Professional learning to raise the quality of our leaders/teachers	Release Resources	Release time 5x£125=£625

			<ul style="list-style-type: none"> • Middle and senior leaders who are supported in their development to lead through a time of change. • Improved leadership skills • Leaders supporting teachers to embed the skills, capacity and commitment to continually learn and improve their practice so that every child achieves their potential 			
7	DEPUTY HEADS PLC Developing a high quality education profession	<ul style="list-style-type: none"> • Cluster DH to meet half termly • Engagement with Leadership professional standards for teaching and learning programme. 	<ul style="list-style-type: none"> • Deputy Headteachers from Cluster Schools to access Professional Learning to 	Professional learning to raise the quality of our teachers	Release Resources Training / Development	Release time 2x£125=£250

	Inspirational leaders working collaboratively to raise standards	<ul style="list-style-type: none"> Engagement with Schools as Learning Organisations professional learning 	<ul style="list-style-type: none"> support development against the PTLs SLO discussions used to self-evaluate and inform school improvement 			
		•	•		Total spend -	£4930