

Aberdare Park Primary School Flow Diagram- Reception Class 1: Spring Term 2019

N.B Your child may be working above or beyond this level and will be differentiated for in class.

Health and Wellbeing

- Circle time – How we the same and different? How are we special?
- E safety
- Spring time- New life
- Celebrations around the world eg. Chinese new Year
- St David's Day celebrations/Cultural traditions

P.E

- Gymnastics- using different body parts.
- Develop safe use of apparatus eg. Benches, mats.
- Changes in body during exercise.

Languages, Literacy & Communication

Oracy

- Ask and answer questions linked to theme.
- Role play – 'Parti Doli Glwt'
- Class discussions – about celebrations in Wales and around the world.
- Retell familiar stories.
- Pie Corbett- The Scarecrow's Wedding
- Story sequencing.

Reading

- Share big books and poems linked to theme.
- Group/guided reading.
- Topic box of books linked o theme.
- Sequence and re-tell stories.
- Reading initial sounds, digraphs, words and sentences.

Writing

- Emergent writing: writing sounds/ letters/words in sentences linked to theme.
- Pie Corbett story writing- The Scarecrow's Wedding
- Invitations- to a wedding.
- Guestlist for a wedding.
- Menu for a wedding.
- Instructions for a wedding cake.
- Poetry-Mother's Day.
- Non-Fiction sentence writing about Saint David.
- Card writing

Welsh Oracy

- Sut wyt ti heddiw?
- Dw i'n dda iawn diolch / fendigedig /ofnadwy/wedi blino.
- Beth sy'n bod Sam? Mae pen tost gyda fi.
- Beth wyt ti'n hoffi? Dw i'n hoffi siocled llath
- Wyt ti eisiau banana? Ydw / Nag ydw

Reading

- Reading these phrases during daily Helpwr Heddiw sessions, circle games and group reading.
- Shared reading books 'Beth sy'n bod?' 'Tedi Twt yn Dost' 'Bwyd' Yn Y Siop'

Writing

- Emergent writing and illustration activities in response to Welsh questions.
- Label body parts
- Create a class book 'Beth syn bod?'
- Labelling a block graph- foods for a party

Humanities

Knowledge and understanding fo the world/History

- Saint David.
- Weddings now and in the past.
- My history- Discuss baby photos and photos of us now.

Knowledge and understanding of the world/Geography

- Create as map to guide gests to church.
- Use of Beebots for direction.
- Natural/manmade features of locality.

RE

- Bible stories
- Easter
- Mother's Day
- Celebrating differences and similarities.

Mathematics and Numeracy

Number / Numicon

Recognising and applying numbers.
Read, write and order numbers to at least 10.
Songs, rhymes and number poems in English and Welsh.
Number bonds to 5/10.
Count reliably up to 15 objects.
Recite numbers forwards and backwards up to 20 from different points
Mentally recall one more of a number within 10
Mentally recall one less of a number within 10
Matching using Numicon and numbers
Combining 2 groups of objects to find how many altogether.
Take away to find how many are left.
Money- recognising coins 1p, 2p and 5p.

Shape/Space

Transfer mathematical skills to play and classroom activities e.g. recognising shape and pattern in the outdoor learning environment/roleplay.
Explore 2D and 3D shapes and their properties.
Use 2D and 3D shapes to make models and pictures.
Begin to identify 3D shapes and name them. (cube, cuboid, cylinder, sphere)
Sequence patterns on party wrapping paper.

Measure

Measure plants/bulb growth using non-standard units.
Compare weight/mass/capacities when cooking wedding cakes eg. heavier than/ lighter than holds more/less.
Compare temperatures, e.g. hot/cold
Use prepositions to describe position. (on, under, behind, next to)
Begin to recognise time in relation to their day, e.g. after lunch, before playtime.

Data Handling

Tally chart and pictogram of favourite party food.
Sort and classify objects using one criterion, e.g. sort the birthday balloons/Easter eggs into sets of yellow and sets of pink.

Clic Maths

Counting forwards and backwards to/from 20.
Reading numbers to 20.
Doubling/ halving numbers within 10.
Addition and subtraction number facts.
ICT maths activities.

Science and Technology

Knowledge & Understanding of the World/Science

- Observe changes of seasons.
- Observe plants and flowers in the park- take photographs.
- Plant seeds/beans/bulbs and observe growth over time.
- Observe changes in materials when cooking.
- Investigation: Which material will build the strongest bridge?
- Identify parts of a daffodil eg. stem, leaf, petal.

D&T

- Create birthday party bunting.
- Design and make Easter crafts.
- Design a Mother's Day card.
- Model building in construction area.
- Design a Chinese New Year Dragon.
- Design and make a love spoon using clay.

ICT: Exchange and share information / Coding

DCF: Interacting & Collaborating / Citizenship.

- Develop understanding of communicating- send tweets/emails.
- Collaborate with a partner on a piece pf digital work.
- Save work using an icon.
- Identify rules to keep us safe online.
- Add name to digital work.
- Program a Bee Bot to move to a given location.

Expressive Arts

Music

- Create a pictorial score/musical story.
- Elements of music e.g. pace, dynamics and pitch.
- Sing songs in English and Welsh.
- Listen to and appraise classical music (Wagner/Handel).
- Performances eg. Eisteddfod.

Art

- Investigate colour mixing.
- Observe and discuss the work of artist Kadinsky. Recreate art using colour mixing and shape.
- Use different mediums to create art linked to topic (Eg. Flowers for Mother's Day, dragons for Chinese New Year)
- Use natural materials to create scarecrows in the outdoor learning environment.
- Design and make love spoons for Saint Dwynwen's Day.

Dance/movement

- Act out stories using music, movement and dance.
- Dance scheme (see module)
- Traditional Welsh folk dances.



